PROGRESS MONITORING FOR EMERGENT READERS (PMER)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | |  |  |  | | --- | --- | --- | | SKILLS | KINDER | 1ST | |
| PHONICS | |  |  |  | | --- | --- | --- | | LETTER NAME/ SOUND | REQUIRED |  | | WORD READING | OPTIONAL | OPTIONAL | |
| PHONEMIC AWARENESS | |  |  |  | | --- | --- | --- | | RHYMING | OPTIONAL |  | | BLENDING | OPTIONAL | REQUIRED | | SEGMENTING | OPTIONAL | REQUIRED | |
| LISTENING  COMP. | |  |  |  | | --- | --- | --- | | COMPREHENSION QUESTIONS | REQUIRED | REQUIRED | |

\* For Kindergarten, PM every 2-3 wks those students showing deficiencies on letter id, letter sound, and comprehension. The rest maybe PM’ed every 6 wks.

\* For First Graders, PM every 2-3 wks those students showing deficiencies on blending, segmenting and comprehension. The rest maybe PM’ed every 6 wks.

PROGRESS MONITORING FOR BEGINNING READERS (PMBR)

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| --- | --- | --- | --- |
|  | ACCURACY | FLUENCY | COMPREHENSION |
| 2ND GRADE | REQUIRED | REQUIRED | REQUIRED |

\* For Second Graders, PM every 2-3 wks those students showing deficiencies on accuracy, fluency, and comprehension. The rest maybe PM’ed every 6 wks.

Progress monitoring is an easy way to keep tabs on kids’ progress. Better to be safe than sorry: cyb! After you get use to it, it won’t take that long!